

A Frame-based Constructicon: A Case study in Japanese

Kyoko Hirose Ohara

Keio University, Japan



1. Introduction

- Two meanings of "Constructicon"
 - 1. Theoretical concept of a structured network of grammatical constructions (CxNs) (Fillmore 1988, Jurafsky 1991)
 - Actual instantiation of construction 2. descriptions with annotations in Berkeley FrameNet (FN), Japanese FrameNet (JFN), Swedish Constructicon, FrameNet Brasil projects (Fillmore 2008, Fillmore et al. 2012)
- Claims
 - Meaning structures of CxNs may or may not involve Semantic frames defined/used in **FNs**
 - Frame-based five-way classification of grammatical CxNs proposed in Ohara (2014) is useful in building a Constructicon
- Frame-based five-way classification of CxNs
 - [1] CxNs evoking Semantic frames
 - [2] CxNs evoking Interactional frames
 - [3] CxNs compositionally interpretable
 - [4] CxNs whose more elaborated CxNs evoke frames on their own
 - [5] CxNs with omission of repetitive position-specific constituents

2. FN Lexicographic annotation vs. Constructicon annotation		
	FN Lexicographic annotation	Constructicon annotation
Targets of Annotation	 Simple words Multiwords (e.g. Phrasal verbs; Support CxNs, etc.) 	CxNs with internal and external structures
Information Annotated	 Frame names Frame-Evoking Elements (FEEs) Frame Elements (FEs) Phrase Types (PTs) Grammatical Functions (GFs) 	 Construction- Evoking Element (CEE) Constructs Consruct Element (CEs)

3. Building a Japanese Constructicon in JFN with Frame-based five-way classification of CxNs

[1] CxNs evoking Semantic frames

The Comparative inequality construction

- CEs: Entity1, Entity2, Feature
- Evokes the Comparative inequality frame, which reports inequalities between two Entities
- { $[Entity^{1} kore (no hoo) ga] [Entity^{2} are] [CEE vori] [Feature nagai]$ this GEN side NOM that than long 'This is longer than that.'

[2] CxNs evoking Interactional frames

The Suspended-Clause construction

• CE: Clause

• Evokes the *Inference-intensive frame, in which the Speaker expects the Hearer to understand his/ (Ohori 2002: 130) her situations. sore zva

that DAT-TOP SFP

- { [^{Clause}kir *te-morau*] [^{CEE} <u>kara</u>] } -ase hang-up CAUS AUX because
- (Lit.) 'That's it. Because I'll hang up now.'

[3] CxNs compositionally interpretable

The Subject-Predicate construction

- CEs: Subject, Predicate
- Supplies an external argument (*Subject*) to a phrase that is missing one (Predicate).
- { [^{Sub} syuzyu no kadai e no taioo [aa]various GEN problem GOAL GEN dealing.with NOM
- ^{[Pre} konnan ni natte ki te iru] } difficult DAT become COME ASP
- 'Dealing with various problems has become difficult.'

[4] CxNs whose more elaborated CxNs evoke frames on

- (cf. Goldberg 2006) their own
- The V-te iru construction
- CE: Verb

(a) Evokes the State frame with state verb

haha to musume wa yoku { [Verb-State ni] [CEE te iru] } mother CONJ daughter TOP much alike '(The) mother and (the) daughter are much alike.'

(b) Evokes the Activity frame with activity verb

kodomo-tati ga { [Verb-Activity hasit] [CEE te iru] } child PL NOM run

(c) Evokes the *Resultant_state frame reading with achievement verb

koi kiri ga numa no ue ni { [Verb-Achievement ori] [CEE te iru] } thick fog NOM mire GEN top LOC fall

'(A) thick fog has fallen over (the) mire.' [5] CxNs with omission of repetitive position-specific constituents

The Shared-Completion construction

- CEs: Sharer1, Sharer2, Punctuation, Completion
- The Completion is interpreted as completing each of the • Sharers.
- { [Shal kaigai haken gata to site 11 mei] [Pun,] [Sha2 genti taizai overseas dispatch type for people local stay

gata to site 4 mei] [^{Pun},] [^{Sha3} rainiti gata to site 4 kumi] visit.Japan type for type for people group o okonai masita] } ^{Com} no simei

GEN nomination ACC do POLITE-PST

'(The project) nominated 11 people for the overseas dispatch type, 4 people for the local stay type, (and) 4 groups for the visit-Japan type.

4. Summary

- Frame-based five-way classification of CxNs is useful, since the five types are **mutually exclusive**
- In building a Constructicon, we need both Semantic and Interactional frames, although very few of the latter are defined in FNs so far
- Remains to see whether the five types are exhaustive or not

^{&#}x27;(The) Children are running.'